

Kenan Caymaz MECHANICS AND HEAT-LAB (PHYS2125 52221S) BC Survey - Results 2022 Fall (16-Week - 221S), MECHANICS AND HEAT-LAB

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MECHANICS AND HEAT-LAB (PHYS2125 52221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Kenan Caymaz 2022 Fall (16-Week - 221S) MECHANICS AND HEAT-LAB (PHYS2125 52221S) No. of responses = 4



		Survey Re	0 0	0							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments	strongly disagree	100					75%		N/A	n=4
	were clear.		50		25%						av.=4.3 md=5 dev.=1
			0	0%	2370	0%	0%	5	0% 6		
2)	The workload in this course was well distributed throughout the term.	strongly disagree	100				75%			N/A	n=4 av.=4.3 md=4
			50					25%			dev.=0
			0	0% 1	0% 2	0% 3	4	5	0% 6		
.3)	The course was delivered as outlined in the syllabus.		100								n=4
		strongly disagree	50					75%		N/A	av.=4.8 md=5
			0	0%	0%	0%	25%		0%		dev.=0.
				1	2	3	4	5	6		
.4)	Assessments/exams were based on material	strongly disagree	100				75%			N/A	n=4
	covered in assignments, readings, lectures, videos, group activities, etc.		50					25%			av.=4.3 md=4 dev.=0
			0	0%	0%	0% 3	4	5	0% 6		401. 0.
.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100							N/A	n=4 av.=4.5
			50				50%	50%			md=4.5 dev.=0.
			0	0% 1	0% 2	0% 3	4	5	0% 6		
.6)	The instructor used a variety of instructional		100								n=4
	methods (examples: group discussions, student presentations, student activities, lab activities, online	strongly disagree	50				50%	50%		N/A	av.=4.5 md=4.5
	discussions, video assignments, case studies, etc.)		0	0%	0%	0%			0%		dev.=0.
				1	2	3	4	5	6		
.7)	The instructor provided timely feedback on my	strongly disagree	100							N/A	n=4
	assignments.		50				50%	50%			av.=4.5 md=4.5 dev.=0.
			0	0%	0% 2	0% 3	4	5	0% 6		•-
.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100					75%		N/A	n=4 av.=4.8
	language during class.		50				25%				md=5 dev.=0.
			0	0%	0% 2	0%	4	5	0% 6		

3.9) — — 3.10)	The instructor provided grades within the stated strongly distinger time frame. strongly distinger to answer questions and explain material outside of class according to office hours.	50 0 	0% 0% 1 2 0% 0% 1 2 0% 0% 1 2	0% 3 	25%	0% 5 6 0% 0% 5 6	N/A N/A	n=4 av.=4.5 dev.=0.6 n=4 av.=4.3 md=4.5 dev.=1
4.	Overall Satisfaction With This Course:							
4.1)	Please rate your overall satisfaction with the learning very Dissa experience in this course.	isfied <sup>100</sup> 50 0	0% 04 1 2			25%	Very Satisfied	n=4 av.=4 md=4 dev.=0.8
5.	Course Recommendation:							
5.1)	How likely are you to recommend this course with Very Un this instructor to a friend?	100 50 0	0% 04 1 2			25%	Very Likely	n=4 av.=4 md=4 dev.=0.8
7.	Student Demographics:							
7.1)	How many credits have you completed toward your degree or ce	rtificate?	2					
	0 - 30 completed cr	edits						n=3
							33.3%	
	31 - 60 completed cr	edits	)				66.7%	
	61 - 90 completed cr	edits	)				66.7% 0%	
		edits					66.7%	
7.2)	61 - 90 completed cr	edits					66.7% 0%	
	61 - 90 completed cr 91 + completed cr	edits					66.7% 0%	n=4
7.2)	61 - 90 completed cr 91 + completed cr This course is instructed as:	edits			 	)	66.7% 0% 0% 25% 75%	n=4
7.2)	61 - 90 completed cr 91 + completed cr This course is instructed as: a face-to-face co a hybrid/blended course (a combination of face-to-face and online instruct an online synchronous (students are required to participate online at a specific	edits				)	66.7% 0% 0% 25% 75% 0%	n=4
7.2)	61 - 90 completed cr 91 + completed cr This course is instructed as: a face-to-face co a hybrid/blended course (a combination of face-to-face and online instruc	edits				)	66.7% 0% 0% 25% 75%	n=4
 7.2) 	61 - 90 completed cr 91 + completed cr This course is instructed as: a face-to-face co a hybrid/blended course (a combination of face-to-face and online instruct an online synchronous (students are required to participate online at a specific	edits				)	66.7% 0% 0% 25% 75% 0%	n=4
7.2)	61 - 90 completed cr 91 + completed cr This course is instructed as: a face-to-face co a hybrid/blended course (a combination of face-to-face and online instruct an online synchronous (students are required to participate online at a specific an online asynchronous (students view course materials at any	edits edits edits urse tion) ime)				)	66.7% 0% 0% 25% 75% 0%	n=4
7.2)	61 - 90 completed cr 91 + completed cr This course is instructed as: a face-to-face co a hybrid/blended course (a combination of face-to-face and online instruct an online synchronous (students are required to participate online at a specific an online asynchronous (students view course materials at any This term I am currently enrolled in: 5 or less credit f 6 - 8 credit f	edits edits edits urse tion) ime) ours				)	66.7% 0% 25% 75% 0% 0%	
7.2)	61 - 90 completed cr 91 + completed cr This course is instructed as: a face-to-face co a hybrid/blended course (a combination of face-to-face and online instruct an online synchronous (students are required to participate online at a specific an online asynchronous (students view course materials at any This term I am currently enrolled in: 5 or less credit f 6 - 8 credit f 9 - 11 credit f	edits edits edits urse tion) ime) ours ours				)	66.7% 0% 25% 75% 0% 0% 0% 25% 50%	
7.2)	61 - 90 completed cr 91 + completed cr This course is instructed as: a face-to-face co a hybrid/blended course (a combination of face-to-face and online instruct an online synchronous (students are required to participate online at a specific an online asynchronous (students view course materials at any This term I am currently enrolled in: 5 or less credit f 6 - 8 credit f	edits edits edits urse tion) ime) ours ours				)	66.7% 0% 25% 75% 0% 0% 0% 25%	

0% 0% 0% 100%

0%

0%

n=4

	<sup>7.4)</sup> My current majo	
Bachelor of Applied Technology (BAT)		
Associate of Arts or Multi-Disciplinary Degree (AA)		
Associate of Arts in Teaching (AAT)		
 Associate of Science (AS)		

Associate of Applied Science (AAS) in a technical area

Certificate in a technical area

<sup>7.5)</sup> I am currently a high school student taking college courses.

Yes	0%	n=4
No (	100%	

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Conceptual understanding. Plenty of time to complete tests! Extra credits on Math portions.
- I appreciate the difficulty of this course to better prepare us for university classrooms.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- Remove scantrons! I mistakenly bubbled in a wrong answer that I should have got correct. I understand I should have paid closer attention, however some answer choices are up to letter E and others are letter D. Too easy to make a mistake. Examples provided during lecture are great and all, but test questions were some that we had not reviewed or seen. There is so much information in such a little amount of time.
- <sup>6.3)</sup> Any further, constructive comments?
- Overall, I enjoyed this class. Professor keeps lectures entertaining and humorous.